



**Senior School
Brighton College
Dubai**



BRIGHTON COLLEGE
DUBAI

Inspiring life-long learning

Combining the best of both a traditional and a forward-thinking education

A challenging curriculum that is based on sound educational pedagogy and recent research



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Senior School Brighton College Dubai

Vision Statement

Our vision is to become the first choice premium British curriculum school of Dubai as an authentic reflection of the very best of independent education from the UK.

Our Mission

We strive to turn out well-educated, tolerant and intellectually curious young men and women who are ready to take a full, active and positive role in the life of Dubai, the United Arab Emirates and the world. We support children to achieve their very best by creating an ethos of excellence in all that we do through a traditional yet innovative curriculum and outstanding pastoral provision.

Our Aims and Ethos

We aim to create a family-orientated, tolerant and vibrant community, which will impart or provide:

- a love of learning for its own sake;
- a foundation of knowledge and body of skills with which to understand and question the world we live in and to prepare us, through an innovative approach to education, for the world we are likely to inhabit in the future;
- an awareness of, and appreciation of, the spiritual dimension in our lives;
- an enthusiasm for the world beyond the classroom – in particular, sport, music and the performing arts;
- a respect for difference in others and a recognition that the efforts and achievements of every individual in our community are valued equally.





Curriculum



The School Day

- Pupils in the Senior School have a timetabled day
- The school day begins at 08:10 and ends at 15:40.
- There are two breaks during the day; a 20-minute snack and playtime in the morning and a 60-minute lunch break.
- Co-Curricular Activities (CCAs) are optional and can take place before school, at lunch time or after school from 15:45 until 16:45.

In years 7 and 8, all pupils study English, Arabic, Mathematics, Science, Art, Design and Technology, Drama, The Story of Our Land (History, Geography and Religious Studies combined), ICT, Music and Physical Education (including games and swimming). Pupils will also choose a language: either French or Spanish by year 8.

Core Moral Education, Social Studies, Islamic Studies and regular PSHE are calendared also. As in the Prep School, assessment is embedded into the curriculum through both formative and summative tasks which will allow teachers to know their pupils in depth and carefully monitor, track and plan for their progress. Pupils should,

with the assistance of their House Master/Mistress and Tutor, take ownership of their learning, should recognise their strengths and weaknesses, and have the tools to address these.

In Year 9, all of these subjects continue but there is a greater focus on helping pupils decide the subjects they will eventually take to IGCSE. From the beginning of the year pupils are asked to consider what they are doing and are offered support from their Tutor, House Master/Mistress and the Deputy Head Academic as the year progresses. Advising staff will act on advice from Heads of Departments as to the pupil's suitability for courses at Key Stage 4.



Arabic

Brighton College Dubai focuses on enabling non-Arabic speakers who are learning Arabic to communicate in real life situations inside and outside school. We are following the ministry framework which is based on the standards set by the American Council on the Teaching of Foreign Languages (ACTFL) and based on international principles and expectations applied in the teaching of foreign languages to non-native speakers. The framework is also adapted to meet the UAE's aspirations in the teaching and learning of Arabic in a manner that suits the learners' capabilities and their learning environment. Both Arabic A and B are available at GCSE.



Art

Our curriculum in Art, and Craft and Design at Key Stage two and three (Year 5-9) provides and inspires personal expression, cultural understanding and imaginative risk taking to form creative and practical responses and solutions to our material, emotional, social and virtual worlds.



Pupils will be engaged, inspired and challenged; equipped with the knowledge and skills to participate in, experiment with, invent and create their own works of art, craft and design. They will learn to think creatively and critically and will investigate and evaluate a wide range of creative outcomes from the past and present to develop rigorous understanding of the many disciplines within art, craft and design and how they shape our history and future. This will enable pupils to contribute as confident citizens and future professionals to the culture, creativity, economic success, leisure, material and emotional wellbeing of our society within both national and global contexts.

Computer Science

A high-quality computing education encourages pupils to think creatively, innovatively, analytically, logically and critically. Computing has deep links with Mathematics, Science, and Design and Technology, and provides insights into both natural and artificial systems. The core of Computing is Computer Science, in which pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, and develop systems, including software and hardware. Computing also ensures that pupils become digitally literate and are aware of the consequences of computing (including social, legal, ethical and other issues) in addition to emerging technologies and their potential impact on society.

The understanding and application of the system life cycle is of utmost importance when creating digital solutions. Pupils will identify, analyse, plan, implement, test and evaluate continuously during their course of study of Computing.

The focus on e-safety and digital citizenship are of utmost importance and shall be modelled and incorporated into lessons which include: safe and purposeful communication with others, sharing of folders, files and ideas and an understanding of cyber safety and local laws.



Drama

The Drama Department at Brighton College, Dubai is committed to preparing, training, and advancing Drama as a subject, an art form and communication skill set in an environment that encourages exploration in every theatrical discipline, pursues excellence, promotes wonder, empathy and understanding in the world. We see Drama as a life skill and teach it throughout the school as a compulsory subject to Year 9. At GCSE it is a gateway to performance arts and also a complimentary subject for humanities.



English

Our vision is to inspire excellence in our pupils through the delivery of the English curriculum. This will then empower the College as a whole to becoming the first-choice premium British curriculum school of Dubai; an authentic reflection of the very best of independent education from the UK. We will become a beacon of outstanding practice by creating, nurturing and developing a culture of excellence in everything we do.

Cambridge IGCSE Literature course offers pupils the opportunity to read, interpret, evaluate and respond to a range of literature in English. The range includes drama, prose and poetry from the works of Shakespeare to contemporary literature. This course enables pupils to deepen their understanding and appreciation of the

ways in which writers use English to express meaning and achieve effects. The English Language course allows pupils to develop the ability to communicate clearly, accurately and effectively when speaking and writing; learn how to use a wide range of vocabulary, and the correct grammar, spelling and punctuation; develop a personal style and an awareness of the audience being addressed. The course also develops more general analysis and communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively.

At the heart of our school is the library in which at least one lesson is held every week. Reading for pleasure as well as study is a key aim for Brighton College.



Design and Technology

At Brighton College Dubai pupils study a wide-ranging and in-depth Design and Technology course in Years 7-9 that includes practical and theoretical knowledge of a variety of materials and processes. They also look at specific design principles such as Iterative Design and User-Centred Design, as well as an introduction to applied electronics and enterprise concepts such as batch production, fairtrade and ethical design. At GCSE these concepts are pushed harder as the pupils develop their skills in a wide range of areas.



History

At Brighton College Dubai we follow a combined humanities course between Years 7 and 8 in Story of Our Land. From Year 9 pupils are given a course in historical method and skills to start to prepare them for the IGCSE course.

By year 9, pupils will have the ability to:

- Recall, select and deploy of relevant historical knowledge to support a coherent and logical argument.
- Demonstrate an understanding of the complexity of historical concepts.
- Understand the importance of trying to establish motives.
- Understand interpretation and evaluation of a wide range of historical sources and their use as evidence.
- Compare and contrast a range of sources to draw clear, logical conclusions.
- Communicate in a clear and coherent manner using appropriate historical terminology.
- Identify the limitations of particular sources.
- Understand individuals and societies in the past.
- Distinguish clearly between cause and consequence, change and continuity, and similarity and difference, by selectively deploying accurate and relevant historical evidence.

The material used will vary from year to year. During 2019-2020, pupils will study modern Asian History, The end of the Empire, World War I and the impact of European conflicts on the Arabian Peninsula after 1918. The GCSE study will follow on directly and involve 20th century history.



Geography

Fostering curiosity about our environment and developing an appreciation of how our world is shaped by people and nature.

Geography is a powerful subject that benefits from educating young people about the world in which they live. Every child growing up in the UAE should have the chance to learn about the world around them, the facts of poverty and underdevelopment and about the potential to build a freer and more prosperous world.

As such, the aim of the Geography Department at Brighton College Dubai is to develop pupils with knowledge and understanding of the world as well as a range of skills and values that will be beneficial for their current and future roles in society.

Mathematics

Mathematics in the Lower School aims to foster enthusiasm for the subject by consolidating all basic skills as well as challenging pupils to think in a more abstract way.

In Year 7, pupils will often be stretched beyond normal expectation. Pupils are differentiated by ability and experience. Those less confident will be nurtured in small sets, so that they feel free to ask 'basic' questions to improve their understanding.

We aim to make the transfer between Prep and Senior School Mathematics as comfortable, exciting and as useful to later study as possible.

Pupils are introduced to a higher than usual proportion of algebraic skills as we feel that this grounding will ultimately produce more confident, competent, higher level Mathematicians. Pupils also study number, shape and space and handling data contained in the national curriculum for England.

Pupils in Years 7 and 8 take part in the UKMT Junior Maths Challenge in April, which aims to test mathematical problem solving.



At Year 8 stage, all sets will be covering many of the topics in the 13+ Common Academic Scholarship syllabus, but with more weighting towards key algebraic skills. Without a main examination to work towards, we allow time for diversity of learning, by doing practical or interactive lessons.

Pupils in Year 9 will start their Edexcel IGCSE course, there may be an option to take the IGCSE course early, depending on ability, confidence and how quickly we complete the course.



At Year 9, all sets will be covering some of the topics in the Edexcel IGCSE syllabus, but with more weighting towards key algebraic skills. The top pupils will be working at a very fast pace, often covering grade A*/A topics that are included at higher tier IGCSE. We also encourage all pupils to think laterally by spending time on Maths challenge papers and problems.





Islamic Studies

Learning about Islamic Studies is easy as it depends on Fetrāh. It is essential in order to enrich one's faith and brings to light the historical and cultural aspects of Islam. The pupils are expected to be able to show that they understand the meaning of Aqeedah and are able to practice it. Understanding, reading and memorising the Quran and Hadeeth are some of the aims of learning about Islam. The pupils actively learn, understand, internalise the concepts and become motivated to implement and live them in daily life. The pupils are expected to take

part in conversations, seeking and conveying information, expressing their opinions and reasons.

Islamic Studies is a compulsory subject for all Muslim pupils in the UAE.

It is divided into Islamic A which indicates to the Arabic native pupils, and Islamic B which indicates to the non-Arabic Muslim pupils. Both follow the ministry Islamic curriculum.

Modern Foreign Languages

At Brighton College Dubai, pupils study French from Year 1 throughout Prep School and study both French and Spanish at Key Stage 3.

Prep School French lessons aim to spark pupils' interest in language-learning from a young age and vocabulary and basic conversation is taught through the means of songs, stories and some elements of the IPC curriculum. In Year 6,



pupils will focus on the Pearson Studio Accès course which feeds into the Key Stage 3 syllabus.

Years 7, 8 and 9 French follow the Pearson Dynamo and Studio course whilst the Key Stage 3 Spanish syllabus is tailored towards iViva! (Pearson). Each of these prepares pupils fully for the AQA 9-1 GCSE syllabus.

Music



The Music department teaches a bespoke curriculum for each pupil through Key Stage 2, 3 and 4 via thorough and exciting schemes of work, enabling all pupils of all abilities to develop the three key requirements of the National Curriculum for Music:

- Composing
- Performing
- Listening and Appraising

This course has been devised, refined, updated and tested by the Head of Music to provide an appropriate balance between the 3 elements listed above (which non-coincidentally form the basis for all GCSE and A Level Music Syllabi).

Science

Our Key Stage 3 course follows the Exploring Science scheme of work. It is clearly divided into Biology, Chemistry and Physics units and all pupils from Years 7-9 will follow a balanced curriculum. As well as developing our pupils' knowledge and understanding of scientific

theory, our curriculum has an integrated working scientifically component and a clear focus on literacy and communication that seeks to develop pupils' confidence in articulating their scientific ideas. At GCSE all pupils take science.



Physical Education

‘Physical fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual activity’

John F. Kennedy

The PE Department are an experienced, highly qualified, enthusiastic, passionate team of teachers and coaches with expertise across a wide range of sporting activities.

Physical Education is an important aspect of school life at Brighton College Dubai, pupils receive a broad and balanced education through a range of sporting activities. The PE curriculum consists of 12 sports: Rugby, Football, Netball, Basketball, Field Hockey, Athletics, Swimming, Dance, Gymnastics, Rounders, Cricket and Tennis.

We strive to produce confident, self-assured and successful pupils who will be equipped with the learning skills, and track record of success in a variety of experiences, that will allow them to make a positive contribution to society.

In addition, the PE department are continuously promoting health and fitness alongside a lifelong involvement in sport.

The extensive co-curricular programme available to pupils supports the curriculum delivery and offers pupils the opportunity to be part of the wider life of the school. Our facilities at Brighton College Dubai are outside.

Pupils have access to:

- 25m Swimming Pool & learner pool
- Sports Hall
- Dance Studio
- Multi-use-games-area
- Tennis/Netball courts



Pupils all have an opportunity to compete in some form of competition or whole school event at least once or twice throughout the academic year.

Inclusion



At Brighton College Dubai, our forward thinking inclusion model ensures all pupils are part of the whole school community, irrespective of learning differences or disabilities. Scaffolded by a framework and guidelines from the KHDA, Ministry of Education (UAE) and the SEN Code of Practice (UK) we meet the needs of all our pupils through early identification and intervention, regular meetings with parents and carers, staff training, continual professional development, accreditation and highly experienced staff.

The Inclusion Team is staffed with experienced and highly qualified teachers and learning support assistants. As a through school,

the team work from FS to Year 10 to ensure the specific and extended needs of pupils are met. Should a pupil require a specialist assessment, parents will be referred to a suitably qualified and accredited assessor.

Brighton College Dubai ensures the needs of all pupils are met in a wholesome and inclusive manner. The rhetoric of inclusion is more than mission statements and policies, it is what we do day to day, on the ground and how our pupils' needs are seamlessly met.



Community

Brighton College Dubai has a wonderful sense of community and all our parents, friends and connections to the broader context of the UAE are important to us.

This begins with the commitment to clear, regular and informative communication going

out to parents and ends with an amazing sense of support and unity from everyone.

We are lucky to be situated in the United Arab Emirates and we take every opportunity to enjoy and respect our host country's culture, heritage and progressive thinking.

Preparing Pupils for the Future

“At Brighton College Dubai, we focus on a few key aspects which we believe will set our pupils up for their lives in an international, 21st Century competitive and challenging world.”

Confidence – Pupils will learn how to present themselves well in any context, to speak clearly, to express their ideas and to engage confidently but without arrogance.

Adaptability – Pupils will be given open ended tasks where they need to problem solve and be solution orientated, where there is not just one right answer but where they need to reflect and analyse to work out alternatives or improvements.

Kindness – There will be a consistent commitment to teaching pupils about kindness, what that looks like and how they can commit to acting in a kind manner to others.

Open Mindedness – Pupils will be encouraged to try new things so that they can embrace new experiences as well as find out more about themselves and others.

Love of Learning – It is important to have a growth mindset and pupils will be helped to know their next steps and to develop an intrinsic desire to want to improve and have high expectations.

Importance of being on individual – Everyone is unique and pupils will learn about themselves so that they can be the best versions of themselves and so understand and be proud of who they are.

Proud to be a Brightonian

The goal of our Senior School Education is to create the possibilities for a pupil to enquire, discover, invent and become excited about their learning. Regular 'Well-being' days, special events, community projects, house competitions, team sports and cultural activities see pupils coming together in many different groups to raise themselves to the challenges that are set and to seek creative solutions. The benefits are manifold; friendships, passion, role models, cross curricular connections, positive relationships and pastoral support are all promoted. Ultimately this gives our pupils a sense of identity and the knowledge that they are part of something special - the Brighton family.





BRIGHTON COLLEGE DUBAI

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