



Early Years
Brighton College
Dubai



BRIGHTON COLLEGE
DUBAI

When you ask your child

“What did you do at school today?”

the answer you may often get is

“I played.”

This is what we aim for children to say!



We give them carefully-chosen play experiences and access to many high-quality resources in which they learn the skills to develop in the core areas that make up the Early Years curriculum.

On a daily basis we take the lead from children themselves and plan our activities in response to their interests and ideas. Remember, you know your child best and you are still the most important teacher in his or her life. We can work together to ensure your child has rewarding and enriching educational experiences to develop a life-long love for learning. Here at Brighton College Dubai, we strive to promote and enrich positive relationships with you...our parents and the community. Every member of the Early Years staff is committed to working as a team and you will find us to be open and approachable.



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Early Years Brighton College Dubai

Vision Statement

Our vision is to become the first choice premium British curriculum school of Dubai as an authentic reflection of the very best of independent education from the UK.

Our Mission

We strive to turn out well-educated, tolerant and intellectually curious young men and women who are ready to take a full, active and positive role in the life of Dubai, the United Arab Emirates and the world. We support children to achieve their very best by creating an ethos of excellence in all that we do through a traditional yet innovative curriculum and outstanding pastoral provision.

Our Aims and Ethos

We aim to create a family-orientated, tolerant and vibrant community, which will impart or provide:

- a love of learning for its own sake;
- a foundation of knowledge and body of skills with which to understand and question the world we live in and to prepare us, through an innovative approach to education, for the world we are likely to inhabit in the future;
- an awareness of, and appreciation of, the spiritual dimension in our lives;
- an enthusiasm for the world beyond the classroom – in particular, sport, music and the performing arts;
- a respect for difference in others and a recognition that the efforts and achievements of every individual in our community are valued equally.



Learning



The School Day

- The School Day begins at 08:10 and ends at 14:30
- There are snack breaks during the day and a 60-minute lunch break

The Early Years Foundation Stage has seven areas of learning, all of which are connected and are of equal importance. Every child is unique and has particular interests, skills and needs; they will have opportunities to interact in positive relationships and enabling environments, both indoors and outdoors.

Through 'Active Learning', the children experience a range of challenges and playful learning opportunities across the Prime and Specific Areas of learning and development. They will take part in a balance of carefully planned child-initiated and adult-directed activities in order to develop as individuals, and as effective learners.



Approaches to Learning

The Prime Areas

- Personal, Social and Emotional Development - Developing emotional well-being. Becoming more confident and self-assured and forming friendships. Learning how to share and take turns. Discovering how to manage their feelings and behavior.
- Physical Development - Developing coordination, control, manipulation and movement. Improving physical skills has two other important aspects; it helps children develop confidence in what they can do and enables them to feel the benefits of being healthy and active as well as creating a positive sense of well-being. Develop self help skills and independence at managing their personal hygiene.
- Communication and Language Development - Developing listening skills so they can understand what is being said and can learn how to pay attention. Developing speaking skills so that they can improve their vocabulary and fluency when they communicate with others.

The Specific Areas

- Literacy Children will be exposed to a wide range of books, introduced to Read Write Inc. (phonics programme) and begin emergent writing.
- Numeracy Includes matching, counting, sorting, seeking patterns, making connections, recognising relationships and working with numbers, shapes and measures. Mathematical understanding will be developed through stories, songs, games and imaginative play so that children enjoy using and experimenting with counting and numbers.
- Expressive Arts and Design Being creative allows children to make connections between one area of learning and another and so extend their understanding. This area develops music, art, dance, role play and imaginative play.
- Understanding the World Where children will begin to develop the crucial knowledge, skills and understanding to help them comprehend the world around them. This forms the foundation for subjects of Science, Geography, History, Design Technology and ICT (computer skills).

An Excellent Enabling Environment

What will your child look like in such a setting?

- Children have high well-being - secure, happy and relaxed, having formed good relationships with the adults
- There are clear, consistent rules and boundaries
- There are long periods of uninterrupted time
- There is an enabling environment - both indoors and outdoors
- There are skillful adults who are free to interact as children play

Inclusion



At Brighton College Dubai, our forward thinking inclusion model ensures all pupils are part of the whole school community, irrespective of learning differences or disabilities. Scaffolded by a framework and guidelines from the KHDA, Ministry of Education (UAE) and the SEN Code of Practice (UK) we meet the needs of all our pupils through early identification and intervention, regular meetings with parents and carers, staff training, continual professional development, accreditation and highly experienced staff.

The Inclusion Team is staffed with experienced and highly qualified teachers and learning support assistants. As a through school, the team work from FS to Year 10 to ensure the specific and extended needs of pupils are met. Should a pupil require a specialist assessment, parents will be referred to a suitably qualified and accredited assessor.

Brighton College Dubai ensures the needs of all pupils are met in a wholesome and inclusive manner. The rhetoric of inclusion is more than mission statements and policies, it is what we do day to day, on the ground and how our pupils' needs are seamlessly met.

*We do not plan ahead, rather we remain
“in the moment” with the children
as they explore and learn. We observe
carefully and enhance the learning whenever
we spot a “teachable moment”.*



*Children at Brighton College Dubai
Early Years are:*

*happy, independent, confident, unique, taking risks,
taking the lead, communicating, challenged, creative, secure,
curious, persistent, sociable, enthusiastic, empathic*

Community

Brighton College Dubai has a wonderful sense of community and all our parents, friends and connections to the broader context of the UAE are important to us.

This begins with the commitment to clear, regular and informative communication going

out to parents and ends with an amazing sense of support and unity from everyone.

We are lucky to be situated in the United Arab Emirates and we take every opportunity to enjoy and respect our host country's culture, heritage and progressive thinking.



Preparing Pupils for the Future

“At Brighton College Dubai, we focus on a few key aspects which we believe will set our pupils up for their lives in an international, 21st Century competitive and challenging world.”

Confidence – Pupils will learn how to present themselves well in any context, to speak clearly, to express their ideas and to engage confidently but without arrogance.

Adaptability – Pupils will be given open ended tasks where they need to problem solve and be solution orientated, where there is not just one right answer but where they need to reflect and analyse to work out alternatives or improvements.

Kindness – There will be a consistent commitment to teaching pupils about kindness, what that looks like and how they can commit to acting in a kind manner to others.

Open Mindedness – Pupils will be encouraged to try new things so that they can embrace new experiences as well as find out more about themselves and others.

Love of Learning – It is important to have a growth mindset and pupils will be helped to know their next steps and to develop an intrinsic desire to want to improve and have high expectations.

Importance of being on individual – Everyone is unique and pupils will learn about themselves so that they can be the best versions of themselves and so understand and be proud of who they are.

Proud to be a Brightonian

The goal of our Early Years Education is to create the possibilities for a pupil to enquire, discover, invent and become excited about their learning. Regular ‘Well-being’ days, special events, community projects, house competitions, team sports and cultural activities see pupils coming together in many different groups to raise themselves to the challenges that are set and to seek creative solutions. The benefits are manifold; friendships, passion, role models, cross curricular connections, positive relationships and pastoral support are all promoted. Ultimately this gives our pupils a sense of identity and the knowledge that they are part of something special - the Brighton family.





BRIGHTON COLLEGE DUBAI

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